## NATIONAL UNIVERSITY



# Second Year Syllabus Department of Islamic History & Culture

Four Year B.A. Honours Course Effective from the Session: 2009-2010

## **National University**

## **Syllabus for Four Year BA Honours Course**

Subject: Islamic History & Culture
Only for the Session: 2009-2010, 2010-2011
Year wise courses and marks distribution.

## **Second Year**

CourseCod	CourseTitle	Marks	Credits
1662	History of the Muslims in India (upto 1526)	100	4
1663	History of Ancient Bengal (upto7 1204)	100	4
1664	History of Muslim rule in Bengal (1204 -1757)	100	4
7203	Sociology of Bangladesh Or	100	4
7211	Bangladesh Society and Culture		
7192	Political Organization and Political System of UK and USA.	100	4
1696	Viva-Voce	50	2
	Total =	550	22
9999	English (Compulsory)	100	Non-Credit

## **National University**

## **Syllabus for Four Year BA Honours Course**

Subject: Islamic History & Culture
Only for the Session: 2011-2012, 2012-2013
Year wise courses and marks distribution.

## **Second Year**

CourseCod	CourseTitle	Marks	Credits
1662	History of the Muslims in India (upto 1526)	100	4
1663	History of Ancient Bengal (upto7 1204)	100	4
1664	History of Muslim rule in Bengal (1204 -1757)	100	4
1665	History of the Muslims in India (1526-1858)	100	4
7203	Sociology of Bangladesh Or	100	4
7211	Bangladesh Society and Culture		
7192	Political Organization and Political System of UK and USA.	100	4
1696	Viva-Voce	50	2
	Total =	650	26
9999	English (Compulsory)	100	Non-Credit

<b>Course Code</b>	1662	Marks: 100	Credits: 4	Class Hours: 60
<b>Course Title:</b>	History of the	Muslims in India (u	Exam Duration: 4 Hours	

#### **Outline:**

Review of sources—India before Muslim Conquest—Arab conquest of Sind—impact of Arab rule Phases of Turkish conquests: Ghaznavid era—Sultan Mahmud's invasions: motives and results—Ghorid era—Muizuddin Muhammad bin Saam—Battles of Tarain

Turkish subjugation of northern and eastern India-foundation of so-called Mamluk dynasty-Sultan Qutbuddin Aibak-Sultan Iltutmish-consolidation of the sultanate-successors of Sultan Iltutmish-Sultan Ghiyasuddin Balban-Mongol threat and invasions

The Khalji Dynasty: foundation of the Khalji dynasty–Sultan Jalaluddin Khalji i–Sultan Alauddin Khalji– expansion of the empire–economic reforms–successors of Alauddin Khalji;

The Tughlaq Dynasty: foundation of the Tughlaq dynasty–Sultan Giyasuddin Tughlaq–Sultan Muhammad bin Tughlaq's ambitious projects–foreign policy–Sultan Firuz Shah Tughlaq's reforms–Taimur's invassion of India–downfall of the Tughlaqs Disintegration of the Delhi Sultanate– rise of petty independent kingdoms:

Jaunpur-Gujrat-Kashmir- Khandesh-Bahmani kingdom-Mewar

The Sayyid dynasty: rise and fall

The Lodi Dynasty and downfall of the Delhi Sultanate

#### **Reading List:**

Al-Biruni, Abu Raihan., *Kitab al Hind* (Tr. into English by E.C. Sachau), 2 Vols. London, 1990 Elliot, H. & J. Dowson, *History of India as told by its own historians*, Vols. I-VI, London, 1976 Habib, Muhammad and K.A. Nizami, *A Comprehensive History of India*, Vol. V, New Delhi, 1972 Habibullah, A. B.M., *The Foundation of Muslim Rule in India*, Revised edition, Allahabad, 1976 Haig, W. (Ed.)., *Cambridge History India*, Vols. III, IV & V, Delhi, 1964

Haleem, Abdul., History of the Lodhi Sultans of Delhi and Agra, Dacca, 1961

Hussain, Agha Mahdi., *The Rise and Fall of Muhammad bin Tughlaq*, London, 1938, *Tughlaq Dynasty*, Delhi, Reprint, 1992

Prasad, Ishwari., *A Short History of Muslim Rule in India*, Allahabad, 1939, *Medieval India*, Allahabad, 1976 Lal, K.S., *History of the Khaljis*, Delhi, 1950, *Tughlaq Dynasty*, Calcutta, 1963

Lane Poole, Stanley., *Medieval India Under Mohammadan Rule*, Delhi, 1963 Ray Chowdhury, H.C. et al (Ed.), *An Advanced History of India*, London, 1967

Smith, V.A., Oxford History of India, Oxford, 1970

আলীম. আ.ক.ম. আবদুল, ভারতে মুসলিম রাজতের ইতিহাস. ঢাকা : বাংলা একাডেমী. ১৯৭৩

করিম, আব্দুল, ভারতীয় উপমহাদেশে মুসলিম শাসন, ঢাকা : বাংলা একাডেমী, ১৯৭৪

ফিরিশতা, আবুল কাসিম হিন্দুশাহ. *ভারতে মুসলিম বিজয়ের ইতিহাস* (তারীখ-ই-ফিরিশতার বাংলা অনুবাদ, অনুবাদক:

মুহাম্মদ শহীদুল -াহ), ঢাকা : বাংলা একাডেমী, ১৯৭৭

হবিবুল-াহ, আবু মহামেদ (অনুদিত), *আলবের<sup>ক্র</sup>নির ভারততন্ত্র*, ঢাকা : বাংলা একাডেমী, ১৯৭৭

<b>Course Code</b>	1663	<b>Marks: 100</b>	Credits: 4	Class Hours: 60
<b>Course Title:</b>	History of Ar	ncient Bengal (upto	<b>Exam Duration: 4 Hours</b>	

#### **Outline:**

Background-sources-geographical condition of Bengal during the period

Early History: Sasanka and the kingdom of Gaur

The Pala Dynasty: Matsanyaya-Gopala and the establishment of the dynasty-Dharmapala: war and diplomacy with the Rastrakutas and

Pratihara's—successors of Dharmapala: decline of the dynasty—rise of the Kaibarta's of Varendra—Ramapala and revival of Pala suzerainty—fall of the Pala's

The Sena Dynasty: Vijaya Sena, the first ruler of united Bengal-Vallala Sena-

 $Laksmana\ Sena: events\ in\ Lakhnouti-Vishvarupa\ Sena\ and\ Keshava\ Sena\ in$ 

Vikramapura-fall of the Sena Dynasty

**Regional dynasties in Bengal:** The Deva dynasty– Chandra dynasty– Varma dynasty political, social, economic, religious and cultural conditions in ancient Bengal

#### **Reading List:**

<b>Course Code</b>	1664	Marks: 100	Credits: 4	Class Hours: 60
<b>Course Title:</b>	History of M	uslim Rule in Bengal	(1204-1757)	<b>Exam Duration: 4 Hours</b>

#### **Outline:**

Background – sources– geographical features

**Ikhtiyaruddin Muhammad bin Bakhtiyar Khalji:** Conquest of Lakhnauti and its aftermath— the Khalji Maliks: Ali Mardan, Ghiyasuddin Iwaz Khalj i—administration under Khaljis

Bengal during Mamluk rule at Delhi – Balbani dynasty

**Fakhruddin Mubarak Shah and his family at Sonargaon:** beginning of independence **Ilyas Shahi Dynasty:** Shamsuddin Ilyas Shah and the rise of 'Bangalah'-relation with Delhi: the battles of Ekdala-Giasuddin Azam Shah-rise of Raja Ganesha-Sultan Jalaluddin Muhammad-Ilyas Shahi restoration-later Ilyas Shahi Sultans- Habshi rule in Bengal: the dark age

**Hussain Shahi Dynasty:** Alauddin Hussain Shah—the golden era in Bengal—rise of Vaisnavism and cultural contribution of the dynasty—decline and fall

Bengal under Afghan rule-Sur and Kararani dynasties

Mughal conquest of Bengal-rise of 'Bara Bhuiyans of Bhati' under Isa Khan and Musa Khan-Islam Khan Chisti's role in subjugation of the Bhuiyans

**Bengal under imperial Mughal rule–age of subahdars:** Rise and fall of the Portuguese in Bengal–Mir Jumla and the events in Assam and Arakan, Shaista Khan, Ibrahim Khan

The Nawabi rule: Murshid Quli Khan and the shifting of capital to

Murshidabad–Alivardi Khan–European trading companies in Bengal–Sirajuddaulah–Battle of Plassey: eclipse of independent Bengal.

#### **Reading List:**

Akhtaruzzaman, Md., Society and Urbanization in Medieval Bengal, Dhaka, 2008 Ali, Mohammad Mohar., History of the Muslims of Bengal, vols I A & I B, Riyadh, 1985 Dani, A.H., Bibliography of Muslim Inscriptions of Bengal, Dhaka, 1957 Eaton, Richard, M., The Rise of Islam and the Bengal Frontier, (1204-1760 A.D.)

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University of California Press, 1993
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Gupta, B.K, Siraj ud Daula And The East India Company (1756-57), Leiden, 1962

Haig, W. (Editor), Cambridge History of India, vol II, Cambridge, 1928

Huq, M., Enamul., Sufism in Bengal, Dhaka, 1975

Hussain, Shahanara., Everyday Life in the Pala Empire, Dhaka, 1978

Karim, Abdul., Social History of the Muslims of Bengal, Dhaka, 1959

Karim, K.M., The Provinces of Bihar and Bengal under Shah Jahan, Dhaka, 1974

Mirza, Nathan., Baharistan-i-Ghaibii (English tr. by M.I. Borah), 2 Vols, Gauhati, 1961

Rahim, M. Abdur., Social And Cultural History of Bengal, vol I, Karachi, 1963

Ram Gopal., How The British occupied Bengal, London, 1963

Ray Chowdhury, H.C., Political History of Ancient India, Delhi (Reprint), 2001

Roy Chowdhury, Tapan. Bengal Under Akbar and Jahangir, Calcutta, 1953

Sarkar, J.N., History of Bengal, vol-2. Dhaka University, 1948

Stewart, Charles., History of Ben gal, London, 1913

Tarafdar, M.R., *Hussain Shahi Bengal A Socio-Political Study (1493-1538 A.D.)*, Revised edition, Dhaka, 1998

করিম, আবদুল., বাংলার ইতিহাস (মুঘল আমল), ১ম খ , রাজশাভহী, ১৯৯৩

......বাংলার ইতিহাস সুলতানী আমল, বাংলা একাডেমী, ঢাকা, ২য় সংস্করণ, ১৯৯৭

মুখোপাধ্যায়, সুখময়., বাংলার ইতিহাসের দুশো বছর: স্বাধীন সুলতানদের আমল (১৩৩৮-১৫৩৮ খ্রীঃ) , ৪র্থ সংস্করণ, কলিকাতা, ১৯৯৮

.....পাক পলাশী বাংলার সামাজিক ও আর্থিক জীবন (১৭০০-১৭৫৭) খ্রীঃ, কলিকাতা, ১৯৮২

সাকলায়েন, গোলাম., বাংলাদেশের সুফী সাধক, ইসলামিক ফাউন্ডেশন, ঢাকা, ১৯৮২ সেলিম, গোলাম হুসাইন., রিয়ায উস সালাতিন (অনুবাদ: আকবর উদ্দীন), বাংলা একাডেমী, ঢাকা, ১৯৭৪ মীনহাজ-ই সিরাজ., তবকাত-ই-নাসিরী (অনুবাদ ও সম্পাদনা আ,ক,ম যাকারিয়া), বাংলা একাডেমী, ঢাকা, ১৯৮৩ বন্দ্যোপাধ্যায়, রাখাল দাস., বাঙ্গালার ইতিহাস, দ্বিতীয় খন্ড, কলিকাতা, ২য় মুদ্রণ, ১৯৭১ মুখোপাধ্যায়, সুখময়.. বাংলায় মুসলিম শাসনের আদি পর্ব (১২০০-১৩৩৮). কলিকাতা, ১৯৮৭

<b>Course Code</b>	1665	Marks: 100	Credits: 4	Class Hours: 60		
<b>Course Title:</b>	History of The Muslims in India (1526-1858)					
	(Only for the ses	(Only for the session of 2011-2012, 2012-2013)				

Mughal Afgan contest for power – Battle of Panipath – Babur – Humayun – Struggte with Shershah – Akbar Religious Policy Mansabdary System etc – Jahangir - Shahjahan and Aurangzeb - territorial expansion - Later Mughals - Decline and fall of The Mughal Empire - Advent of the Europeans – Beginning of English Ascendancy under the English East India Company – Battle of Palassey – Third Battle of Panipath – Battle of Buxar – Grant of Dewani and DualGovernment Permanant Settlement 1793 – Education Policy of the English East India Company – The Indian Revott 1857-58 – Mughal Society and Culture.

#### **Book Reference:**

1. Prasad, Iswari : A Short History of Muslim Rule in India, Allahabad, 1976

2. Jaffar, S. M. : Mughal Empire, Delhi, 1914

3. Chowdhuri, H. C. Ray, Majumder R. C. & Datta K. K.

: An Advanced History of India, London, 1967

4. Tripathi, R. P. : Rise and Fall of the Mughal Empire, Allahabad, 1976

5. Sharma, S. R. : The Mughal Empire in India, Agna, 1974

6. Habib, Irfan : Agrarian System of Mughal India (1556-1707), Bombay,

1963,

An Atlas of the Mughal Empire, Delhi 1982

7. Mareland, WH : Akbar to Aurangzib, London, 1963

8. Sarker, Jadu Nath : *History of the Aurongzib*, 5 Vols, Calcutta, 1912-24

৯. আলীম. এ. কে.এম. আব্দুল : ভারতের মুসলিম রাজত্বের ইতিহাস, বাংলা একাডেমী , ঢাকা।

10. Ikram, SM : Muslim Civilization in India, Lahore, 1961

11. Irvine, W. : The Later Mughals, Delhi, 1962

<b>Course Code</b>	7203	<b>Marks: 100</b>	Credits: 4	Class Hours: 60
<b>Course Title:</b>	Sociology of I	Sociology of Bangladesh		<b>Exam Duration: 4 Hours</b>

- 1. **The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 197 1-Liberaton War.
- 2. **Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethic groups in Bangladesh.
- 3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce-Changing patterns of family and kinship —Cultural change and nature of socialization.
- 4. **Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass-Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.
- 5. Social Inequality and Poverty: Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethic inequality, status inequality-Growth and nature of middle class-Poverty tends.
- 6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
- 7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
- 8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
- 9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.

10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollmentdropout-Education policy: problems and prospects.

#### **Books Recommended:**

- 1. Nazmul Karim, Dynamics of Bangladesh Society
- 2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
- 3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
- 4. Kamal Siddiqui, Jagatpur, Dhaka: UPL, 2000
- 5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
- 6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.

<b>Course Code</b>	7211	Marks: 100	Credits: 4	Class Hours: 60
<b>Course Title:</b>	Bangladesh	Bangladesh Society and Culture		<b>Exam Duration: 4 Hours</b>

- 1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
- 2. Social institution, organization, Family, Marriage, Kinship, etc.
- 3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
- 4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
- 5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
- 6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
- 7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on con-temporary Bangladesh society and culture.
- 8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
- 9. **Women and cultural change,:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
- 10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books4. Irene Tinker:Recommended:5. Islam, Md. Nural:1. Ahmed,6. Islam, Md. Nural:Karmruddin:7. Karim, Nazmul:2. Ester Boserup8.: Margaret Mead:3. Gunsen, Eric9.: R.K. Mukherjee:

10. Salma Sobhan

২০. আবদল <sup>ম</sup>ওদ

11. Sen, Rangalal Social History of Bangladesh

12. UNESCO Women's Role in Economic Development

13. Westergard Rural Bangladesh Society

14. Women for Women and World Development

Women: Role of Agriculture in Socio-economic Development

15. Women for Social Mobility and Elite Formation in Rural Society of Bangladesh

Women: Dynamics of Bangladesh Society

16. Hunter, W.W. Male and Female: A Study of the sexes in Changing world The

১৭. বদরউদ্দীন উমর Dynamics of Rural Society

১৮. অনুপ্<sup>ম</sup> সেন Lėgal Status of Women in Bangladesh

১৯. আবুল মনসুর আহমেদ Political Elite in Bangladesh

Rural Society. State & Class in Bangladesh

Situation of Women in Bangladesh Women for Women in Bangladesh

The Indian Musalmans চির<sup>্কুী</sup> বদোর্ভ বাংলাদেশের কৃষক বাংলাদেশ: রাষ্ট্র ও স<sup>ম</sup>াজ

Women in South Asia.

বাংলাদেশের কালচার <sup>ম</sup>ধ্যবিত্ত স<sup>ম</sup>াজের ক্র<sup>ম</sup>বিকাশ

Course Code 7192	Marks: 100	Credits: 4	Class Hours: 60
Course Title: Political Organisatio	n and the Political System	of UK and USA	Exam Duration: 4 Hours

Constitution: Meaning and significance, Classification, Methods of Establishing

Constitution, Requisites of a good Constitution.

Forms of Government: The Concept of Traditional and Modern Forms, Democracy,

Dictatorship, Parliamentary, Presidential, Unitary and Federal. **Theory of Separation of Power:** Meaning, Significance

and Working. Organs of Government: Legislature,

Executive, Judiciary and Electorate. Political Behaviour:

Political Parties, Pressure Groups and Public Opinion.

British Political System: Nature, Features and Sources of the Constitution, Conventions,

Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

**American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

#### **Books Recommended:**

1. K.C. Wheare

2. K. C. Wheare : Modern Constitution : Federal Government

3. W.F. Willoughby : The Government of Modern State

4. C.F. Strong : Modern Constitution
5. R.M. Mac Iver : The Web of Government :

৭. ড.  $(^{x})^{8}$  "কসদর রহ<sup>x</sup>ান রাষ্ট্রী " সংগঠনের রূপরেখা :

৮. ড. ওদদ ভঁই<sup>ম</sup>া রাষ্ট্রবিজ্ঞান

৯. বিপল রঞ্জন নাথ : রাষ্ট্রী<sup>র</sup> সংগঠন

১০. নি<sup>র্ম</sup>ল কার্টি ঘোষ : আধনিক রাষ্ট্রবিজ্ঞানের ভূ <sup>মি</sup>কা

<b>Course Code:</b>	1696	Marks: 50	Credits: 2	Class Hours: 30
Course Title:	Viva-voce			

Viva-voce on courses studied in the first and second years.



5

4

<b>Course Code</b>	9999	Marks: 100	Non-Credit	Class Hours: 60
<b>Course Title:</b>	English (Compulsory)			<b>Exam Duration: 4 Hours</b>

Aims and objectives of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills ~ listening, speaking, reading and writing will be integrated to en-courage better language use.

1. Reading and understanding  $5\times 4=20$ 

Students will be expected to read passages that they might come across in their everyday life, such as news-papers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B.: 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word-meaning in context.
- c) Understanding long sentences
- d) Recognizing main ideas and supporting ideas.
- e) Answering comprehension questions.
- f) Writing summaries.

2. Writing 40

- a) Writing correct sentences, completing sentences and combining sentences.
- b) Situational writing: Posters, notices, slogans, memos, advertisements etc.
- c) Paragraph writing: Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast).

Or,

- d) Newspaper writing: Reports, press releases dialogues etc.
- e) Writing resume<sup>©</sup>s.

**Or,** 8

- f) Writing letters: Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay: Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing. 15

3. **Grammar** 25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- d) Punctuation.

4. **Developing vocabulary :** Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word

5.

6. **Speaking skills :** Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and dipthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)

forms (from verb to noun etc.) and using them in sentences.